














# SPOTlight: School Year 2022-2023

Rudolph Blankenburg School			
School Code	1490	Principal Name	Sheena Wilson
Sector	District	Address	4600 W Girard Ave
Network	Acceleration	Phone	215 400 7280
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	240
Grades in Report	K 8		
Website	blankenburg.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.3%	41.0%	-2.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	91.4%	83.9%	-7.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	1	+1 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	13.8%	20.8%	+7.0 %-pts 	37.9%	41.7%	+3.8 %-pts 
Grade 3 - 8 Reading	13.1%	16.6%	+3.5 %-pts 	38.6%	30.8%	-7.8 %-pts 
Grade 3 Math	7.1%	12.0%	+4.9 %-pts 	75.0%	76.0%	+1.0 %-pts 
Grade 3 - 8 Math	3.4%	4.7%	+1.3 %-pts 	88.7%	76.0%	-12.7 %-pts 
Grade 4 and 8 Science	23.1%	31.0%	+7.9 %-pts 	46.1%	43.1%	-3.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

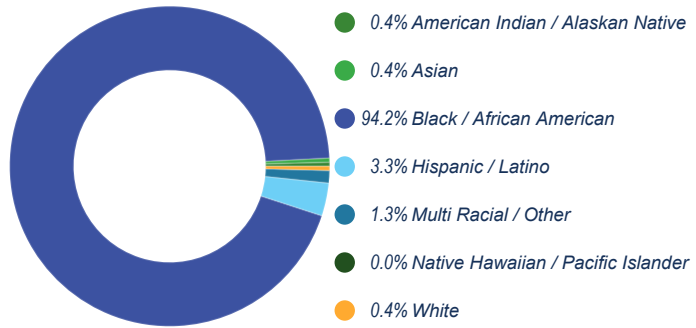
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Rudolph Blankenburg School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 1490 Sector | District Network | Acceleration  
 Principal Name | Sheena Wilson  
 Address | 4600 W Girard Ave Phone | 215-400-7280  
 Website | blankenburg.philasd.org Report Type | K-8 School  
 Grades in Report | K-8 Admissions Category | Catchment  
 Receives HS Report | No Oct 1 Enrollment | 240

### Student Enrollment and Demographics



**305**  
# of Students Served Over the Full Year

**24.2%**  
% of Students with IEPs

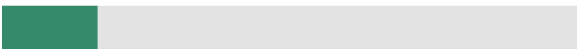

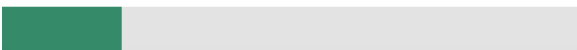

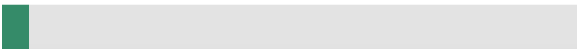

**0.4%**  
% of Students Identified as English Learners

**90.4%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**22.6%**  
% of Students Attending at Least 95% of Instructional Days

**41.0%**  
% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	<b>80.0%</b>	NA
<b>Improvement</b> Improving in 8 out of 14 Eligible Metrics <b>57.1%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 16.6%</b>			
			
<b>IMPROVING</b> +3.5 From Prior Year 			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 20.8%</b>			
			
<b>IMPROVING</b> +7.0 From Prior Year 			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 4.7%</b>			
			
<b>IMPROVING</b> +1.3 From Prior Year 			
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: red;">●</span> Not Improving</li> </ul>		<ul style="list-style-type: none"> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>	
<b>English Learners</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>Students with IEPs</b>			
Insufficient Data for Score	Insufficient Data for Score		NA
<b>Economically Disadvantaged</b>			
Insufficient Data for Score	<b>80.0%</b>		NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1490 School Name | Rudolph Blankenburg School

### % of Students Attending 90%+ of Days

#### All Students

305 Students

**Score: 41.0%**



NOT IMPROVING

-2.3 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

22.6%

90-95% of Instructional Days

18.4%

85-90% of Instructional Days

18.4%

80-85% of Instructional Days

13.4%

Less than 80% of Instructional Days

27.2%

### Number of Dropouts

#### All Students

Grades 7-8

**Students: 1**

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

305 Students

**Score: 86.2%**



NOT IMPROVING

-2.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 1490 School Name | Rudolph Blankenburg School

### % of Teachers Attending 90%+ of Days

#### All Teachers

31 Teachers

**Score: 83.9%**



NOT IMPROVING

-7.5 From Prior Year



### Additional Teacher Metrics

**5.6%**

% of Teachers Rated as Distinguished

**88.9%**

% of Teachers Rated as Proficient

**60.6%**









Year-to-Year Teacher Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 1490 School Name | Rudolph Blankenburg School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 28 out of 169 Students</p> <p><b>Score: 16.6%</b></p> <p>IMPROVING +3.5 From Prior Year </p>	<p><b>All Students</b> 52 out of 169 Students</p> <p><b>Score: 30.8%</b></p> <p>IMPROVING -7.8 From Prior Year </p>
<p><b>Black / African American</b> 28 out of 166 Students</p> <p><b>Score: 16.9%</b></p> <p>IMPROVING +3.9 From Prior Year </p>	<p><b>Black / African American</b> 51 out of 166 Students</p> <p><b>Score: 30.7%</b></p> <p>IMPROVING -7.8 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 3 out of 40 Students</p> <p><b>Score: 7.5%</b></p> <p>IMPROVING +5.0 From Prior Year </p>	<p><b>Students with IEPs</b> 20 out of 40 Students</p> <p><b>Score: 50.0%</b></p> <p>IMPROVING -12.5 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 23 out of 152 Students</p> <p><b>Score: 15.1%</b></p> <p>IMPROVING +2.6 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 48 out of 152 Students</p> <p><b>Score: 31.6%</b></p> <p>IMPROVING -8.5 From Prior Year </p>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 1490 School Name | Rudolph Blankenburg School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 5 out of 24 Students <b>Score: 20.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> 10 out of 24 Students <b>Score: 41.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+3.8 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
<b>Black / African American</b> 5 out of 23 Students <b>Score: 21.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Black / African American</b> 10 out of 23 Students <b>Score: 43.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+5.6 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 4 out of 20 Students <b>Score: 20.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Economically Disadvantaged</b> 9 out of 20 Students <b>Score: 45.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+6.5 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 1490 School Name | Rudolph Blankenburg School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 8 out of 171 Students</p> <p><b>Score: 4.7%</b></p> <p>IMPROVING +1.3 From Prior Year </p>	<p><b>All Students</b> 130 out of 171 Students</p> <p><b>Score: 76.0%</b></p> <p>IMPROVING -12.7 From Prior Year </p>
<p><b>Black / African American</b> 8 out of 168 Students</p> <p><b>Score: 4.8%</b></p> <p>IMPROVING +1.3 From Prior Year </p>	<p><b>Black / African American</b> 127 out of 168 Students</p> <p><b>Score: 75.6%</b></p> <p>IMPROVING -12.8 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 2 out of 41 Students</p> <p><b>Score: 4.9%</b></p> <p>IMPROVING +4.9 From Prior Year </p>	<p><b>Students with IEPs</b> 37 out of 41 Students</p> <p><b>Score: 90.2%</b></p> <p>IMPROVING -7.4 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 7 out of 154 Students</p> <p><b>Score: 4.6%</b></p> <p>IMPROVING +2.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 120 out of 154 Students</p> <p><b>Score: 77.9%</b></p> <p>IMPROVING -13.0 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 1490 School Name | Rudolph Blankenburg School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p><b>All Students</b> 3 out of 25 Students</p> <p><b>Score: 12.0%</b></p> <p>IMPROVING +4.9 From Prior Year </p>	<p><b>All Students</b> 19 out of 25 Students</p> <p><b>Score: 76.0%</b></p> <p>NOT IMPROVING +1.0 From Prior Year </p>
<p><b>Black / African American</b> 3 out of 24 Students</p> <p><b>Score: 12.5%</b></p> <p>IMPROVING +5.4 From Prior Year </p>	<p><b>Black / African American</b> 18 out of 24 Students</p> <p><b>Score: 75.0%</b></p> <p>MAINTAINING +0.0 From Prior Year </p>
Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample
White	Insufficient Sample
American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample
English Learners	Insufficient Sample
Students with IEPs	Insufficient Sample
<p><b>Economically Disadvantaged</b> 3 out of 21 Students</p> <p><b>Score: 14.3%</b></p> <p>IMPROVING +6.3 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 16 out of 21 Students</p> <p><b>Score: 76.2%</b></p> <p>MAINTAINING +0.2 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 1490 School Name | Rudolph Blankenburg School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 18 out of 58 Students</p> <p><b>Score: 31.0%</b></p> <p>IMPROVING +7.9 From Prior Year </p>	<p><b>All Students</b> 25 out of 58 Students</p> <p><b>Score: 43.1%</b></p> <p>IMPROVING -3.0 From Prior Year </p>
<p><b>Black / African American</b> 18 out of 58 Students</p> <p><b>Score: 31.0%</b></p> <p>IMPROVING +6.8 From Prior Year </p>	<p><b>Black / African American</b> 25 out of 58 Students</p> <p><b>Score: 43.1%</b></p> <p>IMPROVING -2.1 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 15 out of 51 Students</p> <p><b>Score: 29.4%</b></p> <p>IMPROVING +9.4 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 22 out of 51 Students</p> <p><b>Score: 43.1%</b></p> <p>IMPROVING -8.9 From Prior Year </p>

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